

The journey through lockdowns: how to thrive and not just survive

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The World vs Virus

- The COVID-19 pandemic has generated the worst health, economic and social global crisis in our lifetime.
- No country, no economy, no society has been spared
- No country, no economy, no society can face it alone.

Source: OECD, October Ministerial Council Meeting Opening Remarks



The International School of Kuala Lumpur

1700 students

3 - 18 years old

US-based curriculum, AP, IBDP

Today - Malaysia is in semi-lockdown, schools are closed.



BEPS International School - Brussels

250 students

2,5 - 15 years old

IEYC, IPC, MYP

Today - Belgium is in lockdown. Schools are open.



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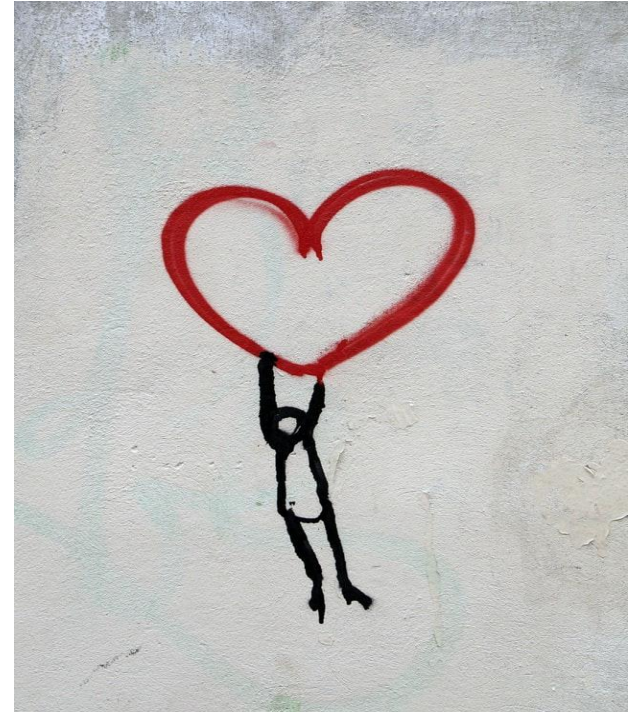
410 students

3 - 18 years old

PYP, MYP, DP

Today - London is in lockdown. Schools are open.

**Lessons learned and what
changed for the better?**



From ISKL

“Constraints foster creativity and innovation.” Harvard Business Review

- We learned to be creative and resourceful.
- We learned where to turn for support.
- **Plans are nothing but a sketch.**

From ISL

- We learned to plan scenarios and be agile.
- We learned that relationships and empathy mattered most.
- **Temporary solutions may become permanent approaches.**

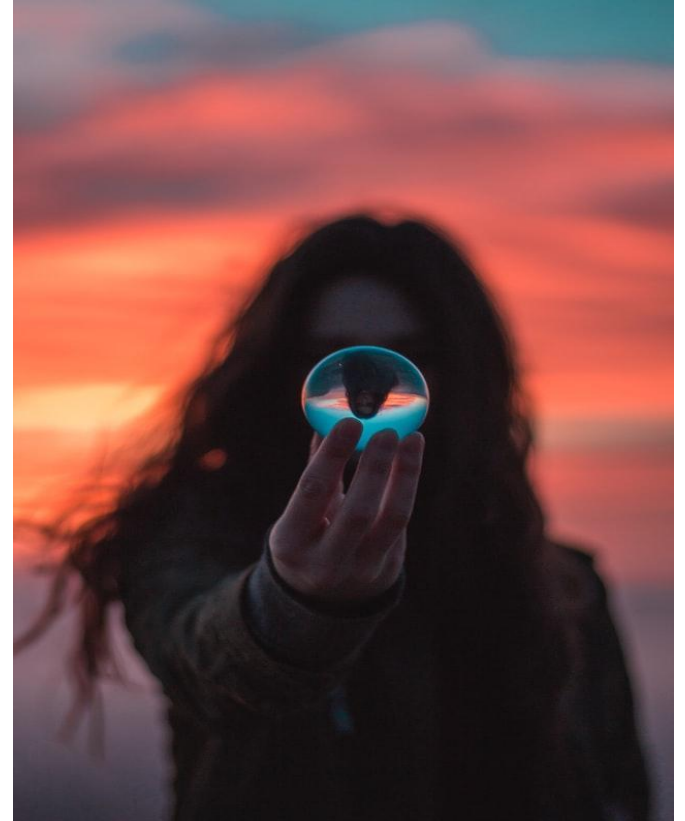
From BEPS

- We learned to be flexible and find a new angle to stay relevant
- We learned to simplify everything
- **What matters is that, to the degree that you can, you make your own life and the life of those around you sustainable every day.**

Wherever we are in the world...

- We are all better prepared to act if another lockdown comes.
- We are hopefully better prepared when the next disaster strikes.
- We should now be more agile.
- We took some risks that paid off.
- The experience applies to anyone in any industry, regardless of the calamity.

What is the one thing
that you can do that will
help your school begin to
address the future
challenges?



Let's stay connected

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